



SAMPLE GLOBAL GRANT APPLICATION

Step 1: Basic information

What's the name of your project?

Special professional training for social workers supporting street kids in Sao Paulo / Brazil

What type of project are you planning? (humanitarian project, vocational training, scholarship)

All global grants support activities within Rotary's areas of focus.

Humanitarian project

Select the primary host and international contacts for this project.

The primary host contact lives in the country where the project, training, or study will take place. The primary international contact lives in another country. Both contacts will be responsible for all grant-related correspondence and reporting to The Rotary Foundation.

[names added to actual application]

Step 2: Committee members

The committee will include at least three members from the host sponsor and three members from the international sponsor.

Who will serve on the grant's host committee?

[names added to actual application]

Who will serve on the grant's international committee?

[names added to actual application]

Do any of these committee members have potential conflicts of interest? If so, please briefly explain.

A conflict of interest is a relationship through which an individual involved in a program grant or award causes benefit for such individual or such individual's family, acquaintances, business interests, or an organization in which such individual is a trustee, director, or officer.

No

Step 3: Project overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

We're only asking for a general idea of the project. Try to be as concise as possible here. We'll ask you for details later in the application.

Special professional training for social workers supporting street kids in Sao Paulo / Brazil. With this Global Grant Project, we will provide a special professional training to therapists, social workers and assistant staff who work with street kids in Sao Paulo. Up to now there are no formal trainings or college courses which focus on the specific problem areas of highly traumatized children.

Moradia Associação Civil (Casa Taiguara) - refer to <http://www.casataiguara.org.br> - is a NGO which assists street kids in Sao Paulo since about 20 years. The target of Moradia Associação Civil (Casa Taiguara) is to provide help and shelter to children who escaped from their families because of sexual abuse, alcohol, drugs or violence and live on the streets of Sao Paulo. Casa Taiguara receives those kids in one of the four shelter houses and provide help, therapies, schooling, living surrounding etc. often in a year-long process - with the intention to offer a better perspective for the future live of these kids and young people.

To substantially enhance the success rate of this work with highly traumatized children, we have identified during several site visits and discussions that the people working with the kids should receive a specialized professional training. In total 300 participants shall be trained in a time frame of 2.5 years.

The training will be organized by Casa Taiguara, the training sessions will be provided by four selected external specialist. The program shall run over two and a half years, in training modules. Each module will end with an examination and a certificate to the participant. All learning contents can directly be applied in the day-to-day work with the street children. The learning concept is innovative since there is no formal education around highly traumatized kids in Brazil yet. Casa Taiguara has got 20 year of experience in this special field which will be used as input to the training modules as well.

The participants will learn to handle and improve the deficiencies of the street kids far better. The training will provide a work structure enabling the participants to work for longer time in the very demanding surrounding. According to state surveys about 50% of the social workers or therapists withstand only two years working with street children before they quit - often with mental problems. The training will provide tools and methods to prevent this early wear-out. At the end both, street children and the professional staff will benefit from the training sponsored by this Rotarian Project.

Step 4: Area of focus

Which area of focus will this project support?

Select at least one area. Note that we'll ask you to set goals and answer questions for each area of focus you select.

- ☒ Peace and Conflict Prevention/Resolution
- ☐ Disease Prevention and Treatment
- ☐ Water and Sanitation
- ☐ Maternal and Child Health
- ☐ Basic Education and Literacy

☐ Economic and Community Development

Step 5: Measuring success

Which goals of this area of focus will your project support?

We'll ask you questions about the goals you choose, and at the end of the project, you'll report on your results for each goal. Each area of focus has its own set of goals. Select only the goals that your project will address.

| |
|--|
| Training leaders, including potential youth leaders, to prevent and mediate conflict |
|--|

How will you measure your project's impact?

Use only measures that are clearly linked to your goals and will demonstrate the project's impact on participants' lives, knowledge, or health. Find tips and information on how to measure results in the [Global Grant Monitoring and Evaluation Plan Supplement](#). (Add rows as needed.)

| Measure | Collection Method | Frequency | Beneficiaries |
|--|--------------------|--------------------|---------------|
| Number of individuals trained | Direct observation | Every month | 100-499 |
| Other Exams at the end of training modules | Direct observation | Every three months | 100-499 |

Do you know who will collect information for monitoring and evaluation?

If yes, please provide the name and contact information for that person or organization and briefly explain why this person or organization is qualified for this task. If no, please tell us how you plan to find a person or organization to complete this task.

| |
|--|
| Yes. Moradia Associação Civil (Casa Taiguara) is a NGO working with street children in Sao Paulo since about 20 years. [name] is executive director of the organization. |
|--|

Step 6: Location and dates

HUMANITARIAN PROJECT

Where and when will your project take place?

| |
|---|
| Sao Paulo, Brazil, 2017-12-01 to 2020-06-30 |
|---|

Step 7: Participants

COOPERATING ORGANIZATIONS

Provide the name, website and location of each cooperating organization.

A cooperating organization can be a nongovernmental organization, community group, or government

entity. Please attach Rotary's [memorandum of understanding](#) that's signed by a representative of the organization. (Add rows as needed.)

| Name | Website | Location |
|--------------------------|---|--------------------------------------|
| Moradia Associação Civil | http://www.casataiguara.org.br/ | Rua 24 de maio, 276 Sao Paulo Brazil |

Why did you choose to partner with this organization and what will its role be?

Moradia Associação Civil is a NGO specialized in the work with street children in Sao Paulo since about 20 years. We have worked with this organization since five years to provide help/assistance to street children. The organization has a solid track record. Moradia Associação Civil will manage the professional training courses provided by this Global Grant Project.

PARTNERS

Partners may include other Rotary clubs, Rotaract clubs, Rotary Community Corps, or individuals.

List any other partners that will participate in this project.

Rotary Club de Sao Paulo (Brazil)
Rotary Club Oberhausen (Germany)
Rotary Club Viersen-Schwalm-Nette (Germany)
Rotary Club Tourcoing-Ouest (France)
Rotarian Wine Fellowship (Germany)

VOLUNTEER TRAVELERS (OPTIONAL)

A grant for a humanitarian project can pay for travel for up to two people who will provide training or help implement the project if the necessary skills are not available locally.

Provide name, email of traveler(s).

[name provided in actual application]

Describe this person's role in the project.

Project leader (international partner). [name] speaks Portuguese fluently - and will visit the project at least once a year.

ROTARIAN PARTICIPANTS

Describe the role that host Rotarians will have in this project.

Project coordination; project supervision; local visits; communication to the media; hands-on help at site, including activities of Rotaract Publicity: Presentation to media, including local newspapers, radio programs, etc.

Describe the role that international Rotarians will have in this project.

Communication to project partners; project coordination and supervision; site visits Publicity:
Presentation to media

Step 8: Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

BRL

What is the U.S. dollar (USD) exchange rate?

3.14

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000. (Add rows as needed.)

| # | Category* | Description | Supplier | Cost in local currency | Cost in USD |
|---------------|--------------------|--|-----------------------------|------------------------|-------------|
| 1 | Training | Four specialized trainers | Contracted on monthly basis | 180000 | \$57,325 |
| 2 | Equipment | Training materials | Provided by trainers | 18000 | \$5,732 |
| 3 | Supplies | Food and beverage | Casa Taiguara | 18000 | \$5,732 |
| 4 | Project management | Expenses related to project management | Various | 6000 | \$1,911 |
| Total budget: | | | | 222000 | \$70,700 |

*Possible categories: Accommodations, Equipment, Monitoring/evaluation, Operations, Personnel, Project management, Publicity, Signage, Supplies, Training, Travel, Tuition

Supporting documents

Upload any documents, such as price bids or pro forma invoices, to substantiate the listed expenses.

Step 9: Funding

Tell us about the funding you've secured for your project.

We'll use the information you enter here to calculate your maximum possible funding match from the World Fund. List all of your funding, including cash contributions and District Designated Funds (DDF). (Add rows as needed.)

| # | Source | Details | Amount (USD) | Support* | Total |
|---|--------------------------------|-----------------------|--------------|----------|----------|
| 1 | Cash from Club | Kempen-Krefeld | \$19,767 | 0 | \$19,767 |
| 2 | Cash from Club | Oberhausen | \$2,326 | 0 | \$2,326 |
| 3 | Cash from Club | Viersen-Schwalm-Nette | \$1,163 | 0 | \$1,163 |
| 4 | Cash from Club | Tourcoing-Ouest | \$1,744 | 0 | \$1,744 |
| 5 | District Designated Fund (DDF) | 1870 | \$17,442 | 0 | \$17,442 |

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

The World Fund can match all of the DDF contributed to your project and half the amount of the cash contributions.

\$28,258

Step 10: Sustainability

Sustainable projects provide long-term solutions to community problems — solutions that community members themselves can support after grant funding ends. Your answers to the questions below will help us understand the components of your project that will make it sustainable.

HUMANITARIAN PROJECTS – PROJECT PLANNING

Describe the community needs that your project will address.

Street children in Sao Paulo typically suffer severe maltreatment by their families: Sexual abuse, violence, drug problems etc. This makes them leaving the families and search for a "better" live on the streets. Without help from outside the situation worsens further. Street kids on their own often end as criminals

(drugs, robbery, prostitution, etc.). Casa Taiguara is a NGO that takes care for street children to prevent this "career". The professionals working with street children need special knowledge and training to enhance the success rate substantially. Additionally, the professionals need training to longer sustain working with street kids - which is extremely demanding. Both requirements will be addressed by this project.

How did your project team identify these needs?

Over a timespan of about three years we visited the NGO Casa Taiguara several times and reviewed necessities to improve the work of this institution. Intensive on-site requirement analysis was performed. Among other proposals the project presented here provides the highest impact - and will be the most efficient use of Rotary funds. The proposal was elaborated with the team of Casa Taiguara and reviewed several times before filing this application.

How were members of the benefiting community involved in finding solutions?

By outlining and developing the project.

How were community members involved in planning the project?

They were part of the project concept in every phase. The project was outlined after intensive requirement reviews at site in Sao Paulo.

HUMANITARIAN PROJECTS – PROJECT IMPLEMENTATION

Summarize each step of your project's implementation.

Do not include steps related to fundraising, applying, or reporting. (Add rows as needed.)

| # | Activity | Duration |
|---|--|----------------------|
| 1 | Development of training modules | 2 months |
| 2 | Selection of participants | 2 weeks |
| 3 | Implementation: Execution of training in modules | 28 months |
| 4 | Monthly review of training success | two days per month |
| 5 | Formal reviews by steering committee every quarter | two days per quarter |
| 6 | Intermediate report after year one and year two | one week |
| 7 | Final report after 2.5 years | one week |

Will you work in coordination with any related initiatives in the community? If yes, briefly describe the other initiatives and how they relate to this project. If no, please explain. Are local initiatives not addressing these needs? Or, if they are, why did you decide not to work with them?

There can be value in working with other groups including governments, nonprofit organizations, and private companies.

Yes. The project presented here will interlink with the pedagogic concept of the NGO Casa Taiguara. For

example, the integrative work with the natural families of the street children. It links also to the psychological therapeutic work with the street children.

Please describe the training, community outreach, or educational programs this project will include.

The training will be delivered by four selected external specialists:

- a) [name], psychologist, psychoanalyst: MAIN FUNCTION: Trainer. DESCRIPTION: He will be in charge of lecturing every lesson.
- b) [name], psychologist, psychoanalyst: MAIN FUNCTION: Trainer. DESCRIPTION: She will be in charge of lecturing every lesson.
- c) [name]: psychologist, psychoanalyst: MAIN FUNCTION: "Follow – up" progress at home. DESCRIPTION: Monitoring progress of "students" directly at their homes.
- d) [name]: sociologist, therapist: MAIN FUNCTION: General supervision of trainer's performance. Quality control. DESCRIPTION: He will monitor the general performance of trainers.

How were these needs identified?

During 20 year of work experience with street children at the NGO Casa Taiguara. Additionally, by analysis of success factors working with street kids.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

The participants have a strong interest in special professional training to enhance their ability to work with street kids. Additionally, every participant will receive a certification after having passed the related exams at the end of the training modules.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

These may or may not be Rotary members or clubs.

[name] - founder of the NGO Casa Taiguara

[name] - director at Casa Taiguara

[name] - Rotarian host partner

[name] - project leader

BUDGET

Will you purchase budget items from local vendors? Explain the process you used to select vendors.

Yes. The four external trainers were selected because of the following reasons:

- Many years of professional experience in the specific field of expertise the project requires
- The four experts are "researchers in specific areas" (a Global Grant requirement), two of them have a PhD
- They are employed at prestigious Brazilian institutions in the professional areas required

- Experienced trainers and supervisors
- Proven records
- Affordable monthly rates

Did you use competitive bidding to select vendors? If no, please explain.

No. The project needs highly specialized professionals (psychologists, psychoanalysts) with knowledge in the field of highly traumatized children. There is no process of competitive bidding in this field.

Please provide an operating and maintenance plan for the equipment or materials you purchased for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

No equipment will be purchased.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

No equipment will be purchased.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards? If yes, please explain. If no, describe how the project team will help community members adopt the technology.

Yes. No equipment will be purchased.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

No equipment will be purchased.

FUNDING

Have you found a local funding source to sustain project outcomes for the long term? If yes, please describe this funding source.

Yes. The NGO will provide the further funding. Once the training modules have been delivered, the trained professionals will require only an ongoing supervision and feedback loop. This will be contained and delivered by Casa Taiguara.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No - there will be no money generation