

Global Grant Application

GRANT NUMBER
GG1862388

STATUS
Approved

Basic Information

Grant title

Help disabled school children at Basma Centre in East Jerusalem

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Basel Hussein	East Jerusalem	2452	Club	Host
Michael Drake	Tucson Verde	5500	Club	International

Committee Members

Host committee

Name	Club	District	Role
Dima AbdelLatif	East Jerusalem	2452	Secondary Contact
Carol Abu Zalaf	East Jerusalem	2452	Secondary Contact
Rajai Nuseibeh	East Jerusalem	2452	Secondary Contact

International committee

Name	Club	District	Role
Sarah Craddock	Tucson Sunset	5500	Secondary Contact International
Ann Huber	Tucson Sunset	5500	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

The Basma Centre (also known as the Jerusalem Princess Basma Centre for Children with Disabilities) in East Jerusalem was established in 1965 as a rehabilitation center for children with polio. In 1987 it became an "inclusive school" in which disabled students study along side students without disabilities. It is a charitable, non-governmental, non-profit organization and school for 600 students, 200 of which are Palestinian children with disabilities. Disabilities include hearing, speech, physical, cognitive impairment, autism spectrum disorder, and ADHD. The Basma Centre is a Cooperating Organization as well as a Beneficiary Organization. An MOU for a Cooperating Organization is attached as Exhibit 1.

The specific objectives of the project are to make the library more accessible to handicapped children, improve technology in the library to upgrade computers and provide adaptive devices and software programs designed specifically for students with disabilities. The project will also provide training for teachers and staff not only in use of the new technology, but to improve teaching skills and classroom management. In addition, training will be given to prevent, detect, report, and deal with various forms of abuse these students encounter.

The beneficiaries are primarily the disabled children, who will receive instruction through technology designed for them not heretofore available to the Centre. Teachers will benefit from the training on the new technology by becoming more adept and capable with technology. This benefits them personally and benefits their students because they are more effective. The training to prevent, identify, report, and deal with abuse clearly and directly benefits the children, but it also benefits the families and community. Abuse of any kind has economic, legal, familial, psychological, and societal consequences.

Areas of Focus

Which area of focus will this project support?

Basic education and literacy

Measuring Success

Basic education and literacy

Which goals will your activity support?

Supporting programs that strengthen a community's ability to provide basic education and literacy to all

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
See Ex. 2 Monitoring and Evaluation (M & E) Plan	Surveys/questionnaires	Every six months	100-499
Number of benefiting school-age children	Direct observation	Every six months	100-499
Number of teachers receiving training.	Direct observation	Every six months	20-49

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Basma Centre teachers and staff, led by Nisreen Manurious, Senior Program Officer, and Elaine Moller, Program Development specialist. Rotarians will assist as appropriate.

Briefly explain why this person or organization is qualified for this task.

Teachers and staff are familiar with the students, the teaching objectives, and the technology. In addition, they will receive training specifically on implementing the M & E plan. Ms. Moller is a specialist in program evaluation and assisted in writing the M & E Plan.

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

East Jerusalem

Province or state

Country

Palestine

When will your project take place?

2018-11-15 to 2019-05-01

Participants

Cooperating Organizations (Optional)

Name	Website	Location
Basma Centre	www.basma-centre.org	East Jerusalem East Jerusalem Palestine

Supporting Documents

Do any committee members have a potential conflict of interest related to a cooperating organization?

No

Why did you choose to partner with this organization and what will its role be?

Rotarians in the Rotary Club of East Jerusalem want to support institutions and organizations in the community that provide services and education to the underserved segments of the local community.

Basma Centre is a Cooperating Organization, but it is also a Beneficiary Organization because its students, teachers, staff, parents, and community will benefit from this project. Basma Centre has cooperated by assisting in the Community Assessment, helped to design the M&E plan, and provided professional and technical guidance in designing the project and preparing the application. The Centre also, of course, will be very instrumental in implementing the project, performing the M&E , preparing reports, and sustaining the project.

Partners (Optional)

List any other partners that will participate in this project.

Rotarian Participants

Describe the role that host Rotarians will have in this project.

Personal Contribution of East Jerusalem Rotary Club to the Basma Centre project

- 1- Special seminars will be organized and conducted by specialized child care takers
- 2- Special events will be planned, such as mobilizing community to advocate for the Basma Centre school.
- 3- Special regular community days will be planned when Rotarian families will visit and share quality time with the school children.
- 4- Contribute to developing healthy school and inclusive education culture among the staff and students
- 5- Pay visits to the school and librarians by friends, who are specialists and/or counselors to provide help and assistance towards quality management and more improvement.
- 6- Provide IT expertise for accelerated reading and learning materials
- 7- Assist in choosing the teaching materials and library book and tools by specialists in the future
- 8- Offer special sessions, discussions , and lectures to the school teachers and staff.
- 9- Provide consultation and resource people in inclusive education and community based rehabilitation.
10. Members of the club will schedule regular sessions to go to the school to read with the students, emphasize the importance of reading and education, and model adult, professional behavior.
11. Members of the club have expertise in different areas that can be used to advise on IT, programs, and teaching. In addition, a Career Day will be planned in which Rotarians can tell students about their education and profession, offer encouragement, and inspiration. Such club members are Club President Dr. Basel Husseini, Dentist; Dr. Moin Kanaan, Professor of Genetics; Dr. Khuloud Khayat, Professor of Public Health Sciences; Francis Bateekha, IT Consultant; Mrs. Dima Abdellatif, Teacher; and Jubran Said, Program Manager.

Describe the role that international Rotarians will have in this project.

In March, 2017 Tucson Sunset Rotarian Michael Drake, PDG and current Chair of DRFC in D5500, attended a meeting of the East Jerusalem club and became acquainted with its members. He and local Rotarians toured the Basma Centre school and met with school administrators to discuss and plan the project. Drake continued communicating with Basel Husseini, host club Primary Contact, to assist in preparation of the application. Tucson Sunset Rotarians gave club programs to 12 Rotary Clubs in D5500 to present and explain the project and enlist support. Drake will give periodic reports to those clubs about progress of the

project and will return to each club to give a program after the project is implemented. A goal after implementation of the project is to have a Rotary Friendship Exchange between the East Jerusalem and Tucson Sunset clubs.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
ILS	3.6	06/07/2018

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in ILS	Cost in USD
1	Operations	Interior design architect	Al-Kanar Const. Co. Ex. 3	18000	5000
2	Operations	Library Renovation	Al-Kanar Const. Co. Ex. 3	54000	15000
3	Equipment	Purchase equipment, furniture, computers	Inclusion Co. Ex. 4	196956	54710
4	Equipment	Purchase, install IT systems, and internet apps	Computer Doctor Ex. 5	11160	3100
5	Training	IT training	Computer Doctor Ex. 5	4176	1160
6	Accommodations	Abuse prevention facility	Pontifical Institute Ex. 6	17640	4900
7	Operations	Contingency 4.4 %	N/A	13272.48	3687
Total budget:				315204	87557

Supporting Documents

- Basma_Ex_7_SWOT_Agenda_Attendance.pdf
- Basma_Ex_11_Safeguard_Timetable.docx
- Basma_Ex_12_Dr_Mukbit_CV.pdf
- Basma_Ex_13_Memo_IT_Training.docx
- Basma_Ex_1_Coop_Org_MOU.pdf
- Basma_Ex_2_M_and_E_Plan.docx

- Basma_Ex_3_Kanar_invoice.pdf
- Basma_Ex_4_Equipment.pdf
- Basma_Ex_5_Equip_Computer_Doctor.pdf
- Basma_Ex_6_Pontif_Inst__invoice.pdf
- Basma_Ex_8_SWOT_Report.docx
- Basma_Ex_9__Training_Plans.docx
- Basma__Ex__10_Memo_safeguarding.docx

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	District Designated Fund (DDF)	5500	20,805.00	0.00	20,805.00
2	Cash from Club	Dulwich, Peckham and Crystal Palace	2,641.00	132.05	2,773.05
3	Cash from Club	Visby	1,850.00	92.50	1,942.50
4	Cash from Club	Edmonton-Glenora	5,000.00	250.00	5,250.00
5	District Designated Fund (DDF)	5495	3,000.00	0.00	3,000.00
6	Cash from district	1130	1,385.00	69.25	1,454.25
7	Cash from Club	Ramallah	1,000.00	50.00	1,050.00
8	Cash from Club	Bethlehem	1,000.00	50.00	1,050.00
9	Cash from Club	Albireh	1,000.00	50.00	1,050.00
10	Cash from Club	East Jerusalem	5,000.00	250.00	5,250.00
11	Cash from Club	Beirut Cosmopolitan	1,000.00	50.00	1,050.00
12	Non-Rotarian contributions to be matched by TRF	Basma Centre	10,133.00	506.65	10,639.65

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 38,810.00 USD from the World Fund.

33743

Funding Summary

DDF contributions:	23,805.00
Cash contributions:	19,876.00
Non-Rotarian contributions matched by the Foundation:	10,133.00
Financing subtotal (matched contributions + World Fund):	87,557.00
Total funding:	87,557.00
Total budget:	87,557.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

The "community" in this project are the disabled students, their families, teachers, rehab professionals, staff, and administrators at Basma Centre. The Center strives to serve better its 200 students with disabilities. Specifically, the needs to be served are:

1. Improve the school library. This is done by making it more accessible and usable for these students. In addition, the technology in the library will be improved and updated with new computers and equipment, and various adaptive devices so disabled students can use them. Software programs will be purchased specifically designed to teach these students.
2. Librarians, computer lab teachers, other teachers, and staff will need training to properly use the new technology and enhance their skills and classroom management.
3. Teachers, rehab professionals, and staff need training to better prevent, detect, report, and deal with abuse of the disabled students. The abuse can be physical, sexual, emotional, and psychological.

More broadly, children with disabilities (CWD) in Palestine have many needs in general. There is a dearth of services and support for them. There is lack of funding and support from governmental agencies. Children with multiple or cognitive disabilities receive low scores when "quality of life" is measured. These children experience social discrimination, stigmatization, and isolation. This is all fully studied, explained, and documented in the December 2016 report by UNICEF and the Overseas Development Institute entitled "Every Child Counts: understanding the needs and perspectives of children with disabilities in the State of Palestine." The bottom line: "Palestinian children with disabilities have very few opportunities to participate in the broader experiences critical to childhood."

Accessibility to children with disabilities to education and/or to use all schools facilities remains to be limited although it is considered a matter of right that is entitled to all children with disabilities according to the fundamental values in the International Convention on the Rights of Persons with Disabilities.

In Palestine, a 2011 PCBS (Palestinian Central Bureau of Statistics) survey on individuals with disabilities highlighted that the average percentage of disabled individuals in the Palestinian community reached 2.7% (2.9% males, and 2.5% females) according to a narrow definition of disability, while this percentage reaches 7% when applying an expanded definition of disability.

Moreover, persons/children with disabilities continue to be among the most marginalized groups in Palestine, and continue to face several obstacles and challenges that prevent their effective participation in society on equal terms with others. The lack of social acceptance to persons with disabilities often leads to discrimination, marginalization and isolation from society.

In regards to Education of children with disabilities, despite the inclusive education policy adopted by the Palestinian Ministry of Education as part of the EFA (Education for All) policy, students with disabilities are still not fully accommodated in the education system and further improvements and adaptations need to be

made.

The Palestinian Ministry of Education adopted a policy of integrating students with disabilities in public schools through the inclusive education program on the legal basis of the Law of the Rights of Persons with Disabilities (No. 4, enacted in 1999) to ensure that persons with disabilities obtain all rights, including the right for education. However, the law lacks mechanisms to oversee accountability and ensure its full implementation. Although many years passed since the implementation of the inclusive education program in public schools, 37.6 % of individuals with disabilities of any kind (including mental disabilities) did not access education at all, while 33.8% of them were enrolled and had some education, but dropped out before completing secondary stage education, 5,152 male and female students with disabilities have been integrated in public schools in the West Bank up to 2012/2013. The percentage of students with disabilities integrated in public schools reached approximately 0.96 % of the total number of students in public schools in Palestine.

How did your project team identify these needs?

In general terms, the Basma Centre is keenly aware of the needs of its disabled students. It has worked with these children and their families for many years.

More specifically, for this project several measures were undertaken to perform a Community Assessment:

1. For many years, regular meetings are held at the Centre for parents to visit, ask questions, voice complaints, and make suggestions. In 2015-16 specific requests were made to update the library and make it more accessible and usable to disabled students. In individual meetings with the school Principal parents requested the library be updated and made more accessible.

2. On June 9, 2016 a SWOT analysis (Strengths, Weaknesses, Opportunities, and Threats) was undertaken by teachers, administrators, and staff. It showed great need to update IT systems at the school and integrate those systems into the educational process, particularly in the library and for disabled students.

The needs analysis was conducted in group discussion at the school, where the teachers, the school administration and the programs department participated in the meeting. The meeting methodology included a group discussion, followed by group works to determine the strengths, weaknesses, opportunities and threats. The results of the groups work were presented and discussed among the big group for further discussion and feedback.

The session was led by the programs department, and the programs officer wrote the analysis report and was shared among senior team members. Approximately 25 teachers representing the different academic levels (elementary, intermediate and upper classes), teacher assistants and members of the administration office attend the session.

Among other needs identified was "activation of e-learning and upgrading the IT system in the school facilities this includes the library, the science lab, the classrooms, and to make it more accessible to children with disabilities." See attached Agenda, Attendance Record Ex. 7, and Report on the SWOT Ex. 8.

3. Experts were consulted. A meeting was conducted during December, 2017 with an IT company specialized in the field of accessibility in the East Jerusalem area for students with disabilities. The discussion involved a visit to the library location and a potential cooperation with the company to provide consultation on needed IT equipment that would be suitable for students with various kinds of disability. Also, potential training needs for teachers in the school on the upgraded IT system. Based on this meeting and the communication with the company, the training sessions for the teachers on the IT systems were designed.

Also, internal discussions and decision among the Basma Centre Senior Management Team with approval of the General Director were carried out on the need for developing the capacities of the Inclusive School in regards of infrastructure, development of programs and providing necessary equipment tools and trainings for the school staff.

How were members of the benefiting community involved in finding solutions?

As discussed above, parents expressed their concerns and requests regarding accessibility and the need for upgrading technology in the library, particularly to benefit the disabled students. Teachers, staff, rehab professionals, and administrators all participated in the SWOT analysis and discussions with the IT professionals.

How were community members involved in planning the project?

Helping the members of the Rotary Club of East Jerusalem, especially Projects Chair and President-Elect Basel Husseini and President Salah Hidmi in planning the project were teachers and administrators of the Basma Centre, especially General Director Ibrahim Faltas and Senior Programs Officer Nisreen Manarious.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Establish base-line data described in M & E plan; do renovation work in library; purchase and install new IT equipment; arrange and schedule training	2 months
2	Conduct training	3 months
3	Six months after use of the new IT equipment and programs, repeat measurements of criteria in M & E plan to measure change.	1 month
4	One year after use of IT equipment and training, repeat measurements and do evaluation	1 month

Will you work in coordination with any related initiatives in the community?

No

Please explain. Are local initiatives not addressing these needs? Or, if they are, why did you decide not to work with them?

Unfortunately local initiatives are not addressing these needs. The focus of the project will be to increase the effectiveness of the work done at Basma Centre.

Please describe the training, community outreach, or educational programs this project will include.

The project contemplates two primary areas of training . See attached Training Plans for Global Grants Ex. 9.

1- A training workshop will be conducted on the new IT system for the school teachers, librarians, and computer lab instructors. This training will be conducted by the supplier as part of the contract. In addition, outside trainers will be hired to conduct additional IT training. See Ex. 13.

2. Training will be given to teachers, rehab professionals, and staff to prevent, detect, report, and deal with abuse of the students. Basma Centre staff will facilitate the training with the volunteer advice and oversight of Dr. Rasha Mukbit. A suitable facility for the training will be rented. See Ex. 10, Ex. 11, and Ex. 12, CV of Dr. Rasha Mukbit.

How were these needs identified?

See the section above on how the team identified the needs of the community. Clearly, with introduction of new technology, training will be necessary for its use. In addition, currently there is no specific training or emphasis on dealing with child abuse. And it is a big problem, particularly for disabled children in environments that are poor and are socially and politically fragmented.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

No monetary incentives are contemplated. The prospect of a better education for their children should motivate parents. In addition, the Basma Centre, the Rotary Club of East Jerusalem, the Rotary Club of

Tucson Sunset, and the Rotary Foundation of Rotary International will publicize this very needed and beneficial project in their respective communities and through available media.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Clearly, the Basma Centre will continue the work started by this project. Not only are personnel at the Centre consummate professionals and would do so anyway, but the Cooperating Organization MOU requires it.

In addition, members of the Rotary Club of East Jerusalem will continue to support the Centre and its work in many ways. See the activities and support described above in the Participants section of the application.

Parents and parent groups will continue to be encouraged to participate in school activities.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

The Rotarians are professionals and leaders in the community and are familiar with businesses and vendors in the community. The Basma Centre has been serving the Palestinian community in East Jerusalem and the West Bank for many years. It is familiar with vendors that are professional, reliable, and honest. Rotarians and the Centre identified vendors appropriate for the needs of this project, contacted them, and received bid proposals.

Local vendors are preferred because they are readily available to provide training and to perform maintenance and repairs as needed. This, of course, enhances the sustainability of the project.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

A one year guarantee will be agreed upon with supplier for maintaining these items as part of the purchase contract. A yearly maintenance contract will be signed by Basma Centre with the supplier after the first year of the project. In house Basma Centre IT professionals are also available to assist.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

The Centre will own the equipment and materials purchased. It is responsible for long term maintenance. Not only is that in the Centre's interest, it is required by the MOU: "After completion of the project, [the Centre shall] provide for maintenance and repair of equipment that was purchased with grant funds."

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

The Rotarians, the Centre, and the larger East Jerusalem community are technologically advanced and have high standards. Also, and perhaps more to the point, the equipment will be appropriate for children with

disabilities. It includes adaptive devices and programs specifically designed for them.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

Basma Centre.

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

As described, the Basma Centre, with other funds from its operating budget, will sustain the project outcomes for the long term.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.

5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.
12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.
13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.
14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.
15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.
16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.
17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.
6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status	
Basel Husseini	East Jerusalem	2452	Authorized	Authorized on 04/12/2018
Michael Drake	Tucson Verde	5500	Authorized	Authorized on 04/12/2018

District Rotary Foundation chair authorization

Name	Club	District	Status	
Jamil Mouawad	Zgharta-Zawié	2452	Authorized	Authorized on 04/12/2018
Michael Drake	Tucson Verde	5500	Authorized	Authorized on 04/12/2018

DDF authorization

Name	Club	District	Status	
Kirk Reed	Catalina (Tucson)	5500	Authorized	Authorized on 13/10/2018
Michael Drake	Tucson Verde	5500	Authorized	Authorized on 11/10/2018
Jim Bissonett	E-Club of the Southwest	5495	Authorized	Authorized on 12/10/2018
Jim Erickson	Superstition Mountain-Apache Junction/Gold Canyon	5495	Authorized	Authorized on 11/10/2018

Legal agreement

Name	Club	District	Status	
Dennis Scanlan	Tucson Sunset	5500	Accepted	Accepted on 14/10/2018
Basel Hussein	East Jerusalem	2452	Accepted	Accepted on 11/10/2018