

4/20/21

RLA Student Survey Item #10, comments

*1= individual comment (24 from 16 students)*

- 1-TRF was very time- consuming...never finished, overwhelmed.
- 1- TRF a few questions ask for your opinion/what should you do---but no experience to draw from.
- 1- Difficulty finding sources for answers in FR.
- 1- 7:00 pm Zoom meeting is keeping me from family time.
- 1- Syllabus changed in a few courses from the original, unclear what was expected.
- 1-Great talking with another student (1 to 1) in membership task.
- 1- History/Leadership could provide information about outstanding Rotary leaders around the globe.
- 1- What is the cadre? What are the responsibilities of Rotary board member? How can we learn about Rotary roles beyond the district? How can we get involved beyond the district?
- 1-Courses need to do away with "busy work" assignments. Maddening to be asked "Why is The Rotary Foundation important?"
- 1-Need to be clearer about the beginning of the program and course about the time commitment needed.
- 1-May want to restructure or combine TRF/Funding/Fiduciary.
- 1- Have cohort meetings should be directly related to the monthly topics.
- 1-Each cohort should have faculty advisor/mentor as support. There could be co-chairs (faculty and student)
- 1-All courses should provide current information/reflect today's Rotary and not have info 5 years old.
- 1-Suggest we/governors ask all district committee chairs and sub-committee chairs of areas discussed at RLA "update" the core information about Rotary International and The Rotary Foundation in their leadership area, e.g. Rotary Foundation, Membership, Branding, Fiduciary responsibilities, etc.
- 1- How do you develop strong leaders for clubs?
- 1- Help us know more about what is "available" from Rotary International (e.g. key areas of resources such as the Learning Center).
- 1-Wish we could have an in person graduation—online is anticlimactic.
- 1-Important to have the face-to-face meetings, e.g. cohorts.
- 1-Work can get in the way but that is our individual challenge. Great program which can help me attain my goal of being a leader at the district level.
- 1- We may want to look to the resource of "Google Classroom".
- 1-Doing our work as a team (in Fiduciary Responsibilities) was very beneficial.
- 1- Ask about time needed to complete course after each course.
- 1-We could do more work in group (cohort group) setting or others in pairs, e.g. we did TRF report analysis in cohort group in addition to the assignment.

1-Some writing assignments were very useful, but be sure they are not just busy work to prove I did the required assignment.

1-Time consuming work. Be sure the assignments are a better balance of understanding the material and assignments to complete the coursework.

1- Be sure the resource links are “current”. Very time consuming to go searching.

1- I appreciate the “work at your own pace” model and the flexibility as was allowed.