

4/20/21

RLA Students Survey, General Observations, March 2021

Completed surveys= 16

There 22 students who received the survey. Two those students have been inactive.

Rate of return as 16/22 or 73%.

What follow are the general observations of the ratings and comments.

1. Are we meeting the primary objectives of the Academy:

1.1 Expand the foundation of Rotary and district leadership:

RLA is meeting or exceeding this objective.

1.2 Providing opportunities for you to expand your leadership talents?

RLA is meeting or exceeding this objective.

1.3 Working within the parameters and constraints of your busy life?

RLA needs to review this objective. 31% indicate that it is not. While 69% indicate it is. Its time requirements may be too challenging for some.

2. How much time did it take to complete the courses?

A majority of students report that courses take between 6 to 12+ hours complete. There are only two instances of 16+ hours for a course completion.

3. How useful were the course learning materials?

A majority of students report course learning materials are useful to extremely useful. A few students report materials a somewhat useful and one reporting not useful. It may be useful to review the learning materials affirm these ratings.

4. How useful were these learning strategies?

Reading assignments

100% rated this useful to extremely useful with a 15/16 rating useful to very useful.

Writing assignments

75% rated this useful to extremely useful with 25% questioning its usefulness.

Interview leaders

94% rated this useful to extremely useful with only one person rated it somewhat useful.

RI Learn Center

81% rated use of the RI Learning Center useful to extremely useful while 19% questioned its usefulness.

Interact with students

94% rated interaction with students (Zoom events) very useful to extremely useful with one person rating the experiences somewhat useful.

Communication with faculty

100% rated communication with faculty useful to extremely useful.

5. How would you rate these RLA experience?**Nomination and application process**

94% rated the process good to excellent while one person rated it fair.

Entry interview

63% rated the interview excellent while the remainder (27%) rated it good.

Student Orientation

94% rated the orientation good to excellent with one person rating it fair.

RLA course offerings

94% rated the course offerings good to excellent on person rating them as fair.

Monthly updates

94% rated the monthly updates as good to excellent with one person rating them as fair.

6. If you participated in a cohort group, how would you rate your experience?

94% rated the cohort experiences as worthwhile to extremely worthwhile, while one person so it as somewhat worthwhile.

7. How would you rate your overall RLA experience?

94% of the students rated their RLA experience as good to excellent with one student rating it as fair.

8. If another Rotarian asked you about your RLA experience, what would you say?

(16 responses)

RLA is worthwhile, gain new knowledge about Rotary, get what you put into it, every Rotarian should know and understand has is shared here, for Rotarians who want to be better leaders, provides broad understanding of Rotary, great for networking and collaborating, very positive experience.

9. Are there specific leadership SKILLS training you would like presented at RLA that are not currently included? (13 responses)

- Crucial Conversations
- Conflict resolution
- More learning about Branding, TRF (have current information), offer D5500 history on D5500 website as distinct from course.
- Less about TRF.
- Less about membership.
- District history removed, have other learning opportunities.
- Understanding District organizational structure.
- Have a presentation on district leadership positions and associated responsibilities
- Club/Meeting management skills. (isn't this in RLI?)
- A session on Project Management 101 and how to run a fund raisers.
- Have a block of instruction of the different types of leadership/management styles and strategies. Explore situation leadership—what can be done in difference situations? How does leadership link to an individual's personality.
- A course in Zoom training and use of PPT during sharing.
- Could be more on youth programs and youth leadership.

10. Please share any specific comments about the Academy program and your experiences that will be helpful as we plan for 2021-22 and beyond. (16 responses)

1= individual comment. There were 27 comments from 16 students.

1-TRF was very time- consuming...never finished, overwhelmed.

1- In TRF there were a few questions asking for your opinion/what should you do?---but I had no experience to draw from.

1- Difficulty finding sources for answers in Fiduciary Responsibilities. Be sure the resource links are “current” and readily available. Very time consuming to go searching.

1- 7:00 pm Zoom meeting is keeping me from family time.

1- Syllabus changed in a few courses from the original, unclear what was expected.

1-Great talking with another student (1 to 1) in membership task.

1- History/Leadership could provide information about outstanding Rotary leaders around the globe.

1- What is the cadre? What are the responsibilities of Rotary board member? How can we learn about Rotary roles beyond the district? How can we get involved beyond the district?

1-Courses need to do away with “busy work” assignments. Maddening to be asked “Why is The Rotary Foundation important?”

1-Need to be clearer about the beginning of the program and course about the time commitment needed.

1-May want to restructure or combine TRF/Funding/Fiduciary.

1- Have cohort meetings should be directly related to the monthly topics.

1-Each cohort should have faculty advisor/mentor as support. There could be co-chairs (faculty and student)

1-All courses should provide current information/reflect today's Rotary and not have info 5 years old.

1-Suggest we/governors ask all district committee chairs and sub-committee chairs of areas discussed at RLA "update" the core information about Rotary International and The Rotary Foundation in their leadership area, e.g. Rotary Foundation, Membership, Branding, Fiduciary responsibilities, etc.

1- How do you develop strong leaders for clubs?

1- Help us know more about what is "available" from Rotary International (e.g. key areas of resources such as the Learning Center).

1-Wish we could have an in person graduation—online is anticlimactic.

1-Important to have the face-to-face meetings, e.g. cohorts.

1-Work can get in the way but that is our individual challenge. Great program which can help me attain my goal of being a leader at the district level.

1- We may want to look to the resource of "Google Classroom".

1-Doing our work as a team (in Fiduciary Responsibilities) was very beneficial.

1- Ask about time needed to complete course after each course.

1-We could do more work in group (cohort group) setting or others in pairs, e.g. we did TRF report analysis in cohort group in addition to the assignment.

1-Some writing assignments were very useful, but be sure they are not just busy work to prove I did the required assignment.

1-Time consuming work. Be sure the assignments are a better balance of understanding the material and assignments to complete the coursework.

1- I appreciate the "work at your own pace" model and the flexibility as was allowed.